

**MID-TERM EVALUATION
REC 433 – FIELD EXPERIENCE**

(To Be Completed By the Agency Supervisor)

Student's Name: _____

Date: _____

Name of Person Completing Evaluation: _____

Agency: _____

This student evaluation consists of two sections. The first section is intended to provide both the student and the university with feedback on the characteristics, skills, and performance that the student displayed during the field experience. The second section relates to specific therapeutic recreation professional competencies. We appreciate your valuable insights in both of these areas. Please use the specified point scale to respond to each of the following competencies and skills.

Please use the following point scale to respond to each item:

1 = Poor	3 = Average	5 = Excellent
2 = Fair	4 = Above average	N/A= Not Applicable

*** Circle the appropriate response.**

I. GENERAL CHARACTERISTICS/COMPETENCIES

A. Interpersonal Characteristics

1. Appropriate Attire	1	2	3	4	5	N/A
2. Reliability	1	2	3	4	5	N/A
3. Enthusiasm	1	2	3	4	5	N/A
4. Interaction with Co-workers	1	2	3	4	5	N/A
5. Interaction with Participants	1	2	3	4	5	N/A
6. Self-Initiative	1	2	3	4	5	N/A
7. Assumes Responsibility	1	2	3	4	5	N/A

Comments: _____

B. General Work Skills

1. Ability to Work Independently	1	2	3	4	5	N/A
2. Computer Literacy	1	2	3	4	5	N/A
3. Time Management	1	2	3	4	5	N/A
4. Decision-making Ability	1	2	3	4	5	N/A
5. Problem-solving Skills	1	2	3	4	5	N/A
6. Attendance	1	2	3	4	5	N/A
7. Verbal and written Communications Skills	1	2	3	4	5	N/A

Comments: _____

C. General Competencies

1. Creative/Original Thought	1	2	3	4	5	N/A
2. Leadership Skills	1	2	3	4	5	N/A
3. Planning Ability	1	2	3	4	5	N/A
4. Programming Skills	1	2	3	4	5	N/A
5. Management Practices	1	2	3	4	5	N/A
6. Supervisory Skills	1	2	3	4	5	N/A

Comments: _____

II. TR COMPETENCIES

A. Assessment

- | | | | | | | |
|------------------------------------------------------------------------------------------------------------|---|---|---|---|---|-----|
| 1. Ability to assess physical, social, emotional, behavioral functioning as related to leisure | 1 | 2 | 3 | 4 | 5 | N/A |
| 2. Skill in behavioral observations | 1 | 2 | 3 | 4 | 5 | N/A |
| 3. Skill in interview techniques | 1 | 2 | 3 | 4 | 5 | N/A |
| 4. Skill in functional performance testing | 1 | 2 | 3 | 4 | 5 | N/A |
| 5. Skill in the use of relevant information from records, charts, family/significant others, professionals | 1 | 2 | 3 | 4 | 5 | N/A |
| 6. Ability to analyze, interpret, and summarize data to determine client strengths/limitations | 1 | 2 | 3 | 4 | 5 | N/A |

B. Program Planning & Development

- | | | | | | | |
|---------------------------------------------------------------------------------------------------------------|---|---|---|---|---|-----|
| 1. Knowledge of documentation systems relevant to the planning process | 1 | 2 | 3 | 4 | 5 | N/A |
| 2. Skill in developing programs to meet goals and objectives | 1 | 2 | 3 | 4 | 5 | N/A |
| 3. Skill using assessment data in the program planning process | 1 | 2 | 3 | 4 | 5 | N/A |
| 4. Ability to design interventions and programs based on client need, activity consistent with Dx precautions | 1 | 2 | 3 | 4 | 5 | N/A |
| 5. Ability to select appropriate interventions/programs according to Dx, age, and culture | 1 | 2 | 3 | 4 | 5 | N/A |

C. Program Implementation

1. Knowledge of group dynamics and processes	1	2	3	4	5	N/A
2. Knowledge and use of a variety of potential interventions/programs to use to reach outcomes	1	2	3	4	5	N/A
3. Skills in establishing an effective therapeutic relationship	1	2	3	4	5	N/A
4. Skill in effectively using teaching principals to reach client outcomes	1	2	3	4	5	N/A
5. Skill in leadership in a variety of modalities relating to service model	1	2	3	4	5	N/A
6. Ability to select interventions based on assessed data and goals	1	2	3	4	5	N/A

D. Documentation

1. Knowledge of documentation systems and techniques	1	2	3	4	5	N/A
2. Skill in writing measurable client outcome goals, objectives, strategies, in functional/behavioral terms	1	2	3	4	5	N/A
3. Ability to relate client outcome in the form of progress notes	1	2	3	4	5	N/A
4. Ability to summarize services related to documentation	1	2	3	4	5	N/A

E. Evaluation

1. Knowledge of methods to collect formative and summative data	1	2	3	4	5	N/A
2. Skill in designing methods to collect formative and summative data to evaluate program effectiveness	1	2	3	4	5	N/A
3. Ability to analyze and evaluate data to modify treatment/program/service plans	1	2	3	4	5	N/A
4. Ability to involve clients in the reassessment of functioning and progress as related to plan	1	2	3	4	5	N/A

F. Foundations for Professional Practice

1. Ability to adhere to the standards of the practice of TR Services	1	2	3	4	5	N/A
2. Skill in practicing safety, emergency and risk management procedures	1	2	3	4	5	N/A
3. Ability to contribute to the purposes and tasks of interdisciplinary teams	1	2	3	4	5	N/A
4. Ability to articulate TR practice to other individuals	1	2	3	4	5	N/A
5. Knowledge of models of health care/human services and TR service delivery	1	2	3	4	5	N/A

III. In an effort to better prepare our students for their senior level internship, please indicate areas of professional development which you think we should emphasize or highlight within our curriculum:

IV. Please feel free to make any additional comments related to this field Experience program in general.

Supervisor's Signature _____ **Date:** _____

Student's Signature _____ **Date:** _____

Date Reviewed with Student: _____